

DRAFT

MINUTES OF MEETING State Board of Education November 14, 2001

The November meeting of the State Board of Education was held in Des Moines on November 14, 2001.

The Board's business meeting was held at the Grimes State Office Building, State Board Conference Room. Board members Corine Hadley, Gene Vincent, Charlie Edwards, Sally Frudden, Gregory McClain, Mary Jean Montgomery, Don Roby, Kay Wagner, and John White were present. Also present were Department director Ted Stilwill and Department staff Gail Sullivan, Lee Tack, Ann McCarthy, Susan Anderson, Carol Greta, Judy Jeffrey, Jan Friedel, Evelyn Anderson, Jerda Garey, Beverlee Adams, Mary Beth Schroeder Fracek, Dave Alvord, Xiaoping Wang, Dianne Chadwick, Jeff Berger, Jeanette McGreevy, Sally Schroeder, and David Winans. Theresa Kehoe, Kathy Hanlon, Pam Dugdale, Joe Romano, Pat Schultz, Robin Madison, legislative staff; Tom McGreal, Teaching Standards Consultant; Dr. David Frisbie, Iowa Testing Programs; Dr. Kris Waltman, Grant Wood Area Education Agency; Representative Betty Grundberg, Senator Nancy Boettger, Representative Carmen Boal, Representative Bryan Sievers, Representative Cindy Winckler, Rod Boshart, *Cedar Rapids Gazette*, Todd Dorman, *Lee Newspaper*, and Kate Kampas, *Des Moines Register*.

President Corine Hadley called the meeting to order at 10:00 a.m.

It was moved by Sally Frudden and seconded by Kay Wagner to approve the agenda as written.

COMMUNICATION

Public Comment

There was no public comment.

Board Member Reports

John White – No report

Kay Wagner reported she had attended the superintendent's meeting in her area and of major interest was information on an orientation session for their local board members about the services that area education agencies provide. She felt it was a good idea to familiarize local boards with this information. Ms. Wagner also attended the last meeting of the Community College Licensure Task Force and indicated she would address that topic later in the agenda.

Sally Frudden – No report

Don Roby indicated the Community College Council met on Wednesday and had had a lengthy discussion about the Community College Licensure Task Force. Roby said he would defer his comments to that item in the agenda.

Mary Jean Montgomery indicated she had agreed to serve on the planning consortium group that would be guiding the Iowa Innovative Leadership Preparation Program Initiative. Three area education agencies are involved—AEAs 3, 5, and 12. Persons from across the state serve on this planning group. The State Board has supported this opportunity to “think outside the box” on how to prepare administrators. Ms. Montgomery announced that a project director had been selected. Harold Overmann, who had served on the guiding consortium, had agreed to a 90-day contract.

Gene Vincent – No report

Greg McClain – No report

Corine Hadley indicated the NASBE annual meeting that was to have been held in October was canceled. The State Board received copies of the Resolutions Committee Report and By-laws Committee Report. Hadley reported she would cast the vote for the Iowa Board of Education, and would welcome any comments regarding either of these reports.

Ms. Hadley attended the press conference for the report of the NASBE Study Group, E-learning: The Future of Education. She expressed her appreciation to Greg McClain and Mary Jean Montgomery for their willingness and time given while serving on these national committees. Greg McClain serves on the NASBE Changing Faces of American Children Committee.

President Hadley informed the Board that Mary Jean Montgomery had been asked to serve on the national Policy Leader of the Year Award Committee.

Next year there are two study groups: Low Performing Schools from Sanctions to Solutions and Restructuring High Schools: Rethinking Institutions. She felt it would be valuable for a member of the Iowa Board of Education to serve on one of these committees.

President Hadley informed the Board she had attended the CCSSO Conference as well as Director Stilwill. A strong emphasis at the meeting was how state boards can be helpful to Chief State School Officers. President Hadley expressed her appreciation for the support from our Department staff and Director.

Director's Report

Director Stilwill reported on the following items:

- He attended the CCSSO meeting. The new CCSSO Director is providing a strong focus on a tactical set of strategies. Stilwill discussed Federal education legislation.
- Stilwill referred to an update report on teacher quality legislation that had been sent out by Ann McCarthy. He indicated there was an extremely high participation rate in the program.
- Committee for Educational Funding – Senator Harkin and Senator Jeffries strong commitment to education.
- He participated with South Dakota Director of Education in the Tax Research Council in Sioux City. This Council has a strong interest in both monetary and instructional school issues—is the system productive and is it working. Two hundred participated in the event.
- Stilwill served on a National Alliance of Business panel. This generates interest about how we are doing things in Iowa and discussion on teacher quality.
- He met with the high school principals of the Urban Network. This was a great opportunity to share ideas and discuss issues.
- He will be participating in the Anti-Bullying Conference in Ames. The Governor will also be present. There has been a good response from districts.

CONSENT AGENDA

Minutes

The minutes of the October 18, 2001 State Board of Education meeting were approved.

Conservation Education Rules

The State Board approved the Chapter 68, Conservation Education Rules for Notice of Intended Action.

Appeal Decisions

In re Louis Taylor. Richard Taylor, Appellant, v. Waterloo Community School District, Appellee. The decision affirms the decision of the Board of Directors of the Waterloo Community School District made on September 10, 2001, denying Appellant's open enrollment application for Louis Taylor.

In re Edward Schmidt. Warren & Carla Schmidt, Appellants, v. Iowa City Community School District, Appellee. The decision affirms the decision of the Iowa City Community School District made on October 9, 2001, denying Appellants' open enrollment application for Edward Schmidt for the 2001-2002 school year.

Paraeducator Preparation Program Approval

The paraeducator preparation program submitted by Iowa Central Community College for five years was approved.

Appeal Decision

In re Daniel Rief. Connie Rief, Appellant, v. Lewis Central Community School District, Appellee.

Susan Anderson, administrative law judge, reviewed this appeal. The issue raised in this appeal was whether there is legal justification for overlooking the open enrollment deadline to allow Daniel Rief to open enroll to the Council Bluffs District as soon as possible.

The appeal hearing record regarding Daniel Rief's situation presented an appropriate occasion for the use of the State Board's discretionary power under Iowa Code section 282.18 (18) (2001). The record was undisputed that Daniel suffers from panic disorder, social phobia and depression. Daniel's needs are better served in a smaller, self-contained school with fewer students. The record contained a letter

from his psychiatrist stating that in his professional opinion, Daniel should attend Kaneshville Alternative High School in the Council Bluffs District.

The Lewis Central Community School District decision to deny the open enrollment application was based solely upon the Board's policy never to approve late-filed open enrollment applications. Mrs. Rief could not have met the January 1 deadline because Daniel's condition did not worsen until September 2001, when the District opened its new high school building.

Motion: It was moved by Kay Wagner and seconded by John White that the Board approve the administrative law judge's decision in the appeal of Daniel Rief and the Lewis Central Community School District.

Vote: The motion carried unanimously. The decision reverses the Board of Directors of Lewis Central Community School District made on October 1, 2001, denying Appellant's open enrollment application for Daniel Rief for the 2001-2002 school year.

Community College Licensure Task Force

Janice Friedel, Administrator, Division of Community Colleges and Workforce Preparation, reported on the recommendations summarizing the investigation, activities, and discussions of the task force. The following recommendations were unanimously supported by the membership of the task force:

1. Licensure of community college practitioners at the state level by the Iowa Board of Educational Examiners should be eliminated with language preserving status for community college personnel as practitioners in Iowa Code, Chapter 279, and the rights included in Chapter 20.
2. Each community college will develop a plan for hiring and developing quality staff. The plan will ensure institutional compliance with state accreditation standards and with those of other appropriate accrediting agencies. Plans shall include meeting the requirements for arts and science and vocational technical faculty consistent with state accreditation and articulation and transfer standards.

3. The local plan shall be developed by a committee of practitioners including equal representation between arts and science and vocational technical faculty not to exclude other practitioners.
4. Components of the plan shall include:
 - Schedule for implementing the plan.
 - Orientation of new faculty and staff.
 - Continuing professional development.
 - Record keeping and documentation for plan monitoring.
 - Consortium arrangements (when appropriate).
 - Activities of practitioners to attain/demonstrate teaching competencies and knowledge in their subject/technical areas.
 - Records demonstrating that each practitioner has attained or documented progress toward attaining minimal competencies.
5. Each community college plan will be developed and approved by the local process and submitted to the Department of Education by June 30, 2003. Implementation of the plan begins July 1, 2003, and licensure will cease on July 1, 2003. During the first three years of implementation, the Department will review plans and conduct site visits to assure compliance and progress. A report summarizing the on-site visit will be forwarded to the college and state accreditation team for inclusion in the next scheduled accreditation visit. After the initial three years of implementation, the review cycle will be consistent with the state accreditation review cycle.
6. Compliance and plans will be monitored through the community college accreditation process: accreditation rules will be modified as needed, to incorporate quality assurance of staff and ongoing professional development.

Ms. Friedel indicated that Senate File 480 did not charge this task force with reviewing administrative licensure at the community college level, however, it was recommended that the community college licensure requirements for administrators be eliminated. Local plans should address this issue.

Community College Reports

Administrator Janice Friedel, Division of Community Colleges and Workforce Preparation presented information on the following three community college reports.

1. **2001-2002 Academic Year Iowa Community Colleges' Tuition and Fees Report – November 2001**

Most of the data in the “2001-2002 Academic Year Iowa Community Colleges’ Tuition and Fees Report” was gathered via a survey to Iowa’s 15 community colleges.

2. Iowa Community Colleges’ Fall Term 2001 Credit Student Enrollment Report – October 2001.

The data in the “Iowa Community Colleges’ Fall Term 2001 Credit Student Enrollment Report – October 2001,” except where noted, was taken from the Iowa Department of Education’s 2000-2001 Management Information System electronic data files.

3. Report to the Legislative Fiscal Committee – Credit Student Enrollment and Federal Revenues – October, 2001.

The “Credit Student Enrollment and Federal Reviews” report was presented to the Legislative Fiscal Committee on October 24, 2001.

Criteria for Iowa Teaching Standards

Director Stilwill introduced Dr. Tom McGreal. Dr. McGreal, known nationally for his work on teaching standards and teacher evaluation, presented criteria for Iowa Teaching Standards. He discussed that he had provided guidance to legislators in the development of the teacher compensation legislation and that he had been working with the Teacher Standards Criteria Subcommittee in developing the criteria to evaluate the teaching standards included in the legislation. Dr. McGreal reported on the quality of good teaching and the components of quality evaluation systems.

Iowa Testing Programs

Dr. David Frisbie, Iowa Testing Programs, was introduced by Administrator Judy Jeffrey. Frisbie discussed how the Iowa Tests of Basic Skills and the Iowa Tests of Educational Development are used by the schools and school districts in Iowa. He indicated it is one measure to determine student achievement. The data from these measures are used to determine the percentage of students proficient in reading, mathematics, and science on the state indicators and for federal Title I reporting requirements. He reported this session was designed to acquaint State Board members with the range of achievement data available in these measures and also the use of the data at the local and state levels.

Iowa Collaborative Assessment Modules

Dr. Kris Waltman, Grant Wood Area Education Agency, presented information on assessment modules and classroom assessment literacy professional development. Waltman indicated with the passage of Iowa legislation and federal Title I legislation which required the use of multiple assessment measures for student learning, it was determined that the Department would issue an RFP to assist school districts in the development and use of multiple measures in reading and mathematics. The award was made to a collaborative effort by the AEA system. She reported that professional development had been provided on classroom assessment and modules for reading and mathematics.

Dr. Waltman talked about the primary objective of the Iowa Collaborative Instructional Improvement Centers to provide assistance to school districts in the development and implementation of their comprehensive district-wide standards-referenced assessment systems. This objective is being accomplished by the following two initiatives:

- Development of standards-referenced assessment modules; and
- Assessment literacy professional development program.

The two targeted audiences for the professional development program are school district leadership and classroom teachers and building-level administrators. If the results from these assessment tools are to be used as part of the district-wide assessment system, the tools need to be carefully designed and scored so that information can be meaningfully aggregated across students, classrooms, and buildings within a school district. This type of assessment can be used to complete the comprehensive view of student achievement related to the district's content standards.

Annual Condition of Education Report

Director Ted Stilwill presented the highlights from the 12th Annual Condition of Education Report in Iowa. Stilwill indicated the 2001 report included information on Iowa's education system from prekindergarten through high school. The report includes a preface that provides a contextual setting for education as well as a vast amount of information on education in the state. He reported the Condition of Education report also included information on enrollments, programs, student performance, staff and finance. He further discussed how this document served as a great resource for educators, legislators and citizens seeking information on Iowa's education system.

2002 Legislative Agenda

Legislative Liaison Ann McCarthy discussed information relating to the upcoming legislative session. She referred to how state agencies are being challenged to look differently at how they do business. Governor Vilsack and the 150 members of the legislature remain strongly committed to education, yet budget realities will force choices between competing priorities. McCarthy indicated that dwindling state resources will leave very few programs funded at the already reduced FY02 levels.

Director Stilwill offered ideas on plans to offer legislative changes to streamline day-to-day agency business as well as relieve the agency of certain duties. He talked about how the implementation of the teacher compensation bill has created policy issues that will need to be brought to the legislature for consideration. Stilwill reported that budget constraints and changes will be ongoing as legislation develops.

Director Stilwill handed out a list of proposed topics for the January meeting.

President Corine Hadley adjourned the meeting.

